

Next Step Prompts for Embedding Equity

Now think about potential next steps to embed equity into sexual health services and set some intentional goals. The following statements can serve as prompts to help you identify next steps.

| Reflections on goal setting | |
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| <p>1. Identify at least one new sexual health equity strategy to implement in your school-based health setting or organization over the next three months.</p> <p><i>Think about what you discussed in response to the needs assessment questions and then identify new opportunities for sexual health equity in your SBHC. Ensure that your conversation identifies ways to reach all student populations or that if you narrow to focus on one population, it is intentional. Consider what data can help you identify the strategies on which you should focus.</i></p> | |
| <p>2. Identify at least one existing sexual health equity strategy in your school-based health setting or organization to improve over the next three months.</p> <p><i>Think about what is already happening in your SBHC regarding equity in your sexual health services. Consider what could be done more efficiently or more effectively and what efforts are not having the desired outcomes. Think about smaller changes that you can test and include in SBHC protocols. Ensure that your conversation identifies ways to reach all student populations. Then consider an additional small change. Consider what data can help you identify the strategies on which you should focus.</i></p> | |
| <p>3. Identify at least one new sexual health equity strategy to implement in the school(s) where you are located over the next three months.</p> <p><i>Think about new opportunities for schoolwide equity work related to sexual health services. Ensure that your conversation identifies ways to reach all student populations.</i></p> | |
| <p>4. Identify at least one existing sexual health equity strategy in the school(s) where you are located to improve over the next three months.</p> <p><i>Think about what your SBHC is already doing in the school regarding equity and sexual health that could be done more efficiently or effectively. Think about smaller changes that you can test and include in SBHC protocols. Ensure that your conversation identifies ways to reach all student populations. Then consider an additional small change.</i></p> | |