• **175 million children across the globe experience natural disasters**, including floods, cyclones, droughts, heatwaves, tsunamis, severe storms, and earthquakes. Approximately 14 percent of all children and youth in the United States have experienced a natural disaster.

• **Children and youth who experience natural disasters and secondary adversities are more likely to develop mental health problems than adults**, such as
  - Depression
  - Anxiety
  - Traumatic stress symptoms
  - Posttraumatic stress disorder (PTSD)
  - Grief
  - Suicide

• **Some children and youth are more vulnerable to the physical, mental health, and learning difficulties after a natural disaster**, including those who:
  - Were severely injured or ill due to the natural disaster or a family member has experienced significant injuries or illness
  - Endured other forms of trauma after the natural disaster
  - Experienced multiple events that are dangerous or life-threatening during the disaster
  - Experienced the death of a loved one or pet
  - Believed there was a direct threat to their life or a family members’ life during the disaster
  - Experienced multiple adversities after a disaster
  - Missed school for an extended period of time or had to drop out
  - Were at greater risk for property loss and personal impact after the natural disaster (i.e., due to poverty, systemic racism, oppression)
  - Had a family member/caregiver who was a rescue worker or an essential worker

• **All children and youth have the capacity for healing and resilience following exposure to a natural disaster.** Protective factors that support resilience to natural disasters include, but are not limited to:
  - Close relationships, trust, belonging
  - Self-regulation, executive function skills
  - Problem-solving and planning
  - Hope, optimism
  - Sense of individual meaning and purpose
  - Positive views of self, self-efficacy
  - Positive habits, routines, activities
  - Skilled school leadership
  - Positive views of family
  - Culture and religion
  - Family routines, traditions
  - Trauma-informed social service agencies and systems, schools, and communities