The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children's physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago (UIC), and EMT Associates, Inc., analyzed state statutes and regulations for key topic areas across the WSCC's 10 components. To understand whether and how local education agencies (LEAs) implement and/or extend state policy around the WSCC, UIC analyzed district board policies, regulations, codes of conduct, and student handbooks from a representative, random sample of districts in 19 states and the District of Columbia.

This profile highlights the extent to which 17 public school districts in New York have policies that cover topic areas across the WSCC. The public school district data are weighted to be representative of public school districts in the state. Please note, because of the small number of charter LEAs sampled, they are not included in this profile.

The national summary report, profiles for each of the 19 states, and a detailed explanation of our methodology can be found on the [Child Trends website](http://www.childtrends.org).

### Coverage of the WSCC in New York School District Policies

<table>
<thead>
<tr>
<th>Component</th>
<th>% of Elements Addressed within NY State Law</th>
<th>Average % of Elements Addressed within NY District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Education</td>
<td>70%</td>
<td>50%</td>
</tr>
<tr>
<td>Physical Education and Physical Activity</td>
<td>43%</td>
<td>45%</td>
</tr>
<tr>
<td>Nutrition Environment and Services</td>
<td>17%</td>
<td>61%</td>
</tr>
<tr>
<td>Health Services</td>
<td>100%</td>
<td>58%</td>
</tr>
<tr>
<td>Counseling, Psychological, and Social Services</td>
<td>63%</td>
<td>43%</td>
</tr>
<tr>
<td>Social and Emotional Climate</td>
<td>64%</td>
<td>51%</td>
</tr>
<tr>
<td>Physical Environment</td>
<td>100%</td>
<td>66%</td>
</tr>
<tr>
<td>Employee Wellness</td>
<td>20%</td>
<td>5%</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>50%</td>
<td>82%</td>
</tr>
<tr>
<td>Community Involvement</td>
<td>67%</td>
<td>86%</td>
</tr>
</tbody>
</table>

**Overall LEA Coverage:**

- Broad

Key:
- Low
- Moderate
- Comprehensive
**Average approach to selected topic areas by domain for New York's public school districts**

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coverage of WSCC</td>
<td>Not addressed</td>
</tr>
<tr>
<td>District-Level Wellness Councils</td>
<td>Encouraged</td>
</tr>
<tr>
<td>School-Level Wellness Councils</td>
<td>Not addressed</td>
</tr>
<tr>
<td>Wellness Leadership</td>
<td>Not addressed</td>
</tr>
<tr>
<td>District Wellness Policy</td>
<td>Not addressed</td>
</tr>
<tr>
<td>Equity Policy</td>
<td>Not analyzed at state level</td>
</tr>
</tbody>
</table>

**Legend**
- □ Indicates majority of public school districts in New York cover topic similarly to state law
- ◊ Indicates majority of public school districts in New York cover topic differently than state law
- θ Indicates categories in which most public school districts cover topics without a clear majority
- ○ Indicates how majority of public school districts in New York cover topic, district policy only

**WSCC Reference**
### Health Education

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Health Education Standards</td>
<td>Not addressed (88%) □ Referenced (12%)</td>
</tr>
<tr>
<td>Health Education Professional Development</td>
<td>Addressed</td>
</tr>
<tr>
<td>HE Curriculum ES</td>
<td>Required</td>
</tr>
<tr>
<td>HE Curriculum MS</td>
<td>Required</td>
</tr>
<tr>
<td>HE Curriculum HS</td>
<td>Required</td>
</tr>
<tr>
<td>Healthy Eating/Nutrition Curriculum</td>
<td>Required in all grade levels</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suicide Prevention (within HE)</td>
<td>Not addressed (80%) □ Required in some grade levels (0%) Required in all grade levels (20%)</td>
</tr>
<tr>
<td>Social and Emotional Learning (within HE)</td>
<td>Required in some grade levels</td>
</tr>
<tr>
<td>Mental and Emotional Health Curriculum</td>
<td>Required in all grade levels</td>
</tr>
<tr>
<td>Personal Health and Wellness Curriculum</td>
<td>Required in some grade levels</td>
</tr>
<tr>
<td>Violence Prevention (within HE)</td>
<td>Required in all grade levels</td>
</tr>
<tr>
<td>Bullying Prevention (within HE)</td>
<td>Not addressed (40%)</td>
</tr>
</tbody>
</table>

### Physical Education and Physical Activity

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>National PE Standards (SHAPE America)</td>
<td>Not addressed (92%) □ Referenced (8%)</td>
</tr>
<tr>
<td>Time for PE ES</td>
<td>Recommended or less than national standards (28%)</td>
</tr>
<tr>
<td>Time for PE MS</td>
<td>Recommended or less than national standards (35%)</td>
</tr>
<tr>
<td>Time for PE HS</td>
<td>Recommended or less than national standards (35%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE Exemptions for Academics</td>
<td>Allowed</td>
</tr>
<tr>
<td>PE Exemptions for Illness</td>
<td>Not addressed (53%) □ Allowed (47%)</td>
</tr>
<tr>
<td>PE Exemptions for Disabilities</td>
<td>Not addressed (100%) □ Allowed (0%)</td>
</tr>
<tr>
<td>Adaptive PE Requirements</td>
<td>Addresses inclusivity of PE activity (77%) □</td>
</tr>
</tbody>
</table>
### Physical Education and Physical Activity (cont.)

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE Substitutions</td>
<td>Allows substitution of other activities for PE</td>
</tr>
<tr>
<td></td>
<td>Not addressed (100%) ◊</td>
</tr>
<tr>
<td>PE Professional Development</td>
<td>Addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (59%) ◊</td>
</tr>
<tr>
<td>Physical Activity Throughout Day</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (27%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recess</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (58%) ◊</td>
</tr>
<tr>
<td>Sports Participation Fees</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Requires sports participation fees (0%)</td>
</tr>
</tbody>
</table>

### Nutrition Environment and Services

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategies to Increase Breakfast</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (73%) ◊</td>
</tr>
<tr>
<td>Access to Potable Water Throughout Day</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (43%)</td>
</tr>
<tr>
<td>Competitive Food (Outside of School Meals)</td>
<td>Addressed OR does not meet federal standards in all grades</td>
</tr>
<tr>
<td></td>
<td>Not addressed (5%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unhealthy Marketing Restrictions</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (34%)</td>
</tr>
<tr>
<td>Class Parties ES</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (7%)</td>
</tr>
<tr>
<td>Unpaid Meal Charge Policy</td>
<td>Not addressed</td>
</tr>
<tr>
<td></td>
<td>Not addressed (55%) ◊</td>
</tr>
</tbody>
</table>

### State Law and District Policies Overview

- **PE Substitutions**: District Policies allow substitution of other activities for PE, in contrast to State Law which does not address this issue.
- **PE Professional Development**: District Policies address this requirement, while State Law does not.
- **Physical Activity Throughout Day**: District Policies require daily recess (35%), whereas State Law requires more than daily recess (7%).
- **Recess**: District Policies recommend restricting to foods that meet Smart Snack standards (5%), compared to State Law which does not address this issue.
- **Sports Participation Fees**: District Policies prohibit or waive fees, whereas State Law does not address this issue.
- **Unhealthy Marketing Restrictions**: District Policies recommend or restrict access to unhealthy marketing, whereas State Law does not address this issue.
- **Class Parties ES**: District Policies address unpaid meal charge policy, compared to State Law which does not address this issue.
- **Unpaid Meal Charge Policy**: District Policies support access to meals, while State Law does not address this issue.
### Health Services

#### District Policies that Support Healthy Schools, 2017-2018

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School-based Health Services</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed, but no formal program</td>
<td>Not addressed (82%) ◊</td>
</tr>
<tr>
<td></td>
<td>Addressed, but no formal program (6%)</td>
</tr>
<tr>
<td></td>
<td>Addresses on-campus health centers or clinics (12%)</td>
</tr>
<tr>
<td><strong>Preventive Vision Screenings ES</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed</td>
<td>Not addressed (12%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (88%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Vision Screenings MS</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed</td>
<td>Not addressed (12%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (88%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Vision Screenings HS</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed</td>
<td>Not addressed (12%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (88%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Hearing Screenings ES</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed</td>
<td>Not addressed (19%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (81%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Hearing Screenings MS</strong></td>
<td></td>
</tr>
<tr>
<td>Not addressed</td>
<td>Not addressed (19%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (81%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Hearing Screenings HS</strong></td>
<td></td>
</tr>
<tr>
<td>Not addressed</td>
<td>Not addressed (19%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (81%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Dental Screenings ES</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed</td>
<td>Not addressed (6%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (94%) ◊</td>
</tr>
<tr>
<td><strong>Preventive Dental Screenings MS</strong></td>
<td></td>
</tr>
<tr>
<td>Addressed</td>
<td>Not addressed (13%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (87%) ◊</td>
</tr>
</tbody>
</table>

#### Preventive Dental Screenings HS

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td>Not addressed (13%)</td>
</tr>
<tr>
<td></td>
<td>Addressed (87%) ◊</td>
</tr>
</tbody>
</table>

#### Asthma Plans

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Diabetes Plans

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Allergy Plans

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Vaccination Waivers

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allowed for religious or moral reasons</td>
<td>Allowed for religious or moral reasons (100%) ◊</td>
</tr>
</tbody>
</table>

#### School Nurse Professional Development

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### School Nurse Availability

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed, but nurse availability limited</td>
<td>Not addressed (84%) ◊</td>
</tr>
</tbody>
</table>

#### Referrals to Community Health Providers

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Vision Screenings ES

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Vision Screenings MS

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Vision Screenings HS

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Hearing Screenings ES

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Hearing Screenings MS

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Hearing Screenings HS

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Dental Screenings ES

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### Preventive Dental Screenings MS

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressed</td>
<td></td>
</tr>
</tbody>
</table>

#### District Policies

- New York

Addressed (81%)

- Not addressed (12%)

- Addressed (88% ◊)

- Not addressed (7%)

- Addressed (93% ◊)

- Addressed, but nurse availability limited (16%)

- Addressed (54%) ◊

- Not addressed (46%)

- Addressed, but nurse availability limited (16%)

- Requires full time nurse in every school (0%)
### Counseling, Psychological, and Social Services

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Counseling K-8</td>
<td>Required</td>
<td>Not addressed (7%)</td>
<td>Encouraged (0%)</td>
</tr>
<tr>
<td>School Counseling 9-12</td>
<td>Required</td>
<td>Not addressed (7%)</td>
<td>Encouraged (0%)</td>
</tr>
<tr>
<td>School-based or School-linked Mental Health Services</td>
<td>Not addressed</td>
<td>Not addressed (58%) □</td>
<td>Encouraged (6%)</td>
</tr>
<tr>
<td>Professional Development for Mental Health</td>
<td>Required</td>
<td>Not addressed (80%) ◊</td>
<td>Encouraged (0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Early Identification and Referral</th>
<th>Encouraged or Required</th>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development for Trauma</td>
<td>Not addressed</td>
<td>Not addressed (100%) □</td>
<td>Encouraged (0%)</td>
</tr>
<tr>
<td>Professional Development for Suicide Prevention</td>
<td>Not addressed</td>
<td>Not addressed (100%) □</td>
<td>Encouraged (0%)</td>
</tr>
<tr>
<td>Suicide Prevention Policy</td>
<td>Required</td>
<td>Not addressed (69%) ◊</td>
<td>Encouraged (0%)</td>
</tr>
</tbody>
</table>

### Social and Emotional Climate

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multi-tiered, Positive Behavior Supports</td>
<td>Not addressed</td>
<td>Not addressed (54%) □</td>
<td>Encouraged (0%)</td>
</tr>
<tr>
<td>Social-Emotional Learning or Character Development</td>
<td>Required</td>
<td>Not addressed (49%) ◊</td>
<td>Encouraged (7%)</td>
</tr>
<tr>
<td>Professional Development for Cultural Competency</td>
<td>Required</td>
<td>Not addressed (88%) ◊</td>
<td>Encouraged (12%)</td>
</tr>
<tr>
<td>Chronic Absenteeism Early Warning Systems</td>
<td>Not addressed or limited to transfer to law enforcement (11%)</td>
<td>Encourages or requires early warning, parent conferencing, and parental sanctions (46%) ◊</td>
<td>Encourages or requires comprehensive student supports (43%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Limits on Exclusionary Discipline</th>
<th>Discourages Use</th>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternatives to Exclusionary Discipline</td>
<td>Not addressed</td>
<td>Not addressed (7%)</td>
<td>Encouraged (68%) ◊</td>
</tr>
<tr>
<td>Bullying Protections for Vulnerable Populations</td>
<td>Requires protections for all groups including LGBTQ populations</td>
<td>Not addressed</td>
<td>Requires protections for selected groups (40%)</td>
</tr>
<tr>
<td>Bullying, Harassment, and Intimidation Policy</td>
<td>Requires all components of U.S. Department of Education recommendations</td>
<td>Not addressed (13%)</td>
<td>Includes some components of U.S. Department of Education recommendations (47%) ◊</td>
</tr>
</tbody>
</table>

District Policies that Support Healthy Schools, 2017-2018
### Social and Emotional Climate (cont.)

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development for Bullying Prevention</td>
<td>Required</td>
</tr>
<tr>
<td>Hazing Policy</td>
<td>Encouraged</td>
</tr>
<tr>
<td>Dating Violence Policy</td>
<td>Not addressed</td>
</tr>
</tbody>
</table>

### Physical Environment

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporal Punishment</td>
<td>Prohibited</td>
</tr>
<tr>
<td>Restraint and Seclusion</td>
<td>Limits use and includes comprehensive protections</td>
</tr>
<tr>
<td>Emergency Operations Plans</td>
<td>Required, with regular reviews and updates</td>
</tr>
<tr>
<td>Multi-hazard Practice Drills</td>
<td>Required without interagency coordination</td>
</tr>
<tr>
<td>Firearms on School Campus</td>
<td>Meets GFSA with protections</td>
</tr>
<tr>
<td>Internet Safety</td>
<td>Encouraged</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Resource Officer Training</td>
<td>Required</td>
</tr>
<tr>
<td>Limits on Referrals to Law Enforcement</td>
<td>Requires districts to establish formal procedures for referrals to law enforcement</td>
</tr>
<tr>
<td>Equitable Discipline Practices</td>
<td>Not addressed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tobacco-free Environments</td>
<td>Prohibits any use, may include limited policies</td>
</tr>
<tr>
<td>Alcohol and Drug Use Intervention Programs</td>
<td>Encouraged</td>
</tr>
<tr>
<td>Authorizes MOUs with Law Enforcement</td>
<td>Authorized</td>
</tr>
<tr>
<td>Chemical Hazard Protections</td>
<td>Required</td>
</tr>
<tr>
<td>Water Quality Protections</td>
<td>Required</td>
</tr>
<tr>
<td>Air Quality Protections</td>
<td>Required</td>
</tr>
</tbody>
</table>
### Employee Wellness

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Wellness Programs</td>
<td>Encouraged</td>
</tr>
<tr>
<td>Staff Stress Management Program</td>
<td>Not addressed</td>
</tr>
<tr>
<td>Staff Health Assessments</td>
<td>Not addressed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Physical Activity</td>
<td>Not addressed</td>
</tr>
<tr>
<td>Staff Healthy Food Policies</td>
<td>Not addressed</td>
</tr>
</tbody>
</table>

### Family Engagement

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Engagement Plans</td>
<td>Not addressed</td>
</tr>
<tr>
<td>Family Engagement in Local Governance</td>
<td>Required</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development on Family Engagement</td>
<td>Not addressed</td>
</tr>
<tr>
<td>Family Engagement in Policy making on School Discipline</td>
<td>Required</td>
</tr>
</tbody>
</table>

### Community Involvement

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Involvement in Local Governance</td>
<td>Not addressed</td>
</tr>
<tr>
<td>School-Community and Interagency Partnerships</td>
<td>Encouraged</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Law</th>
<th>District Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Use of Public School Facilities</td>
<td>Authorized and encouraged</td>
</tr>
</tbody>
</table>