Integrated data supports children’s well-being by answering key questions.

Families, child care providers, kindergarten teachers, state administrators, and policymakers frequently have questions about how best to support children’s development and which interventions work best. To answer these questions, people need access to information about all the services and professionals that touch children’s lives and how children’s experiences improve their well-being over time.

**Families**
- How well is my child learning? Is my child healthy?
- Is my child getting the right services at the right time?
- Does my child’s teacher have the right information and training to best meet my child’s learning needs?

**Child care providers**
- What are the characteristics of children who participate in our program?
- Do our staff characteristics and credentials match the needs of our children?
- How do our children do when they reach kindergarten?

**Kindergarten teachers**
- What learning, health, and care experience have my new students had?
- Do my students need specific supports as they enter kindergarten?
- Do I have information about my students’ learning needs to tailor my instruction?

**State administrators**
- Whom are we serving with our programs and whom do we miss?
- How do our programs benefit young children and families?
- How can we make our services better?

**Policymakers**
- Are children, birth to 5 years, on track to succeed when they enter school?
- Which early childhood experiences best prepare children to be successful in school and beyond?
- How effective are state policies and services for vulnerable children and families?