

Exploring the Feasibility of Using Home Visiting Curricula to Support Home-Based Child Care Providers



What is the purpose of this project?

With funding from the Foundation for Child Development (FCD), Child Trends will examine the feasibility of implementing home visiting curricula as a professional development approach to support home-based child care providers (HBCC) and strengthen the quality of the care they offer. Home visiting curricula models have been shown to be efficacious with parents, but this project raises new questions as we examine the supports necessary to implement home visiting curricula in the contexts and settings of HBCC.

Who is conducting the project?

[Child Trends](#) is a nonprofit, nonpartisan research organization committed to improving the lives of children and their families by using research to inform practice and policy decisions that support their well-being.

What are the project's key activities?

Using an [equity lens](#), Child Trends will conduct scans of state policies and funding structures and review home visiting curricula to understand whether using a home visiting curriculum model as a professional development support for HBCC providers is feasible and scalable in the current early care and education system context. In addition, Child Trends will interview home visiting curricula model developers and other stakeholders engaged in supporting the implementation of in-home coaching or early care and education professional development. Child Trends will also facilitate focus groups and interviews with HBCC providers and parents who have children in HBCC.

Partner organizations that support the professional development of early care and education professionals and promote improvements in services to young children will be engaged throughout the project, and will provide expert consultation on planned research activities.

How will we share what we learn?

To share what we learn about these issues, we will create a brief public report, which will include recommendations about utilizing in-home coaching for professional development and the feasibility of scaling up in-home coaching in HBCC using existing service systems. We will also develop a series of policy briefs that explore the infrastructure of existing systems to support this work, and a PowerPoint summary of our findings to be used as a dissemination tool.

Child Trends will also hold webinar meetings with policymakers and other key stakeholders who have interests or concerns related to early care and education, home-based child care, home visiting, coaching, and professional development.
