



# Hawaii

The Centers for Disease Control and Prevention, in partnership with ASCD, developed the Whole School, Whole Community, Whole Child (WSCC) framework to highlight the need for schools to address all aspects of children’s physical, mental, and social well-being to help them learn and thrive. As part of the Together for Healthy and Successful Schools Initiative funded by the Robert Wood Johnson Foundation, Child Trends, the Institute for Health Research and Policy at the University of Illinois at Chicago, and EMT Associates, Inc. identified key topic areas in each of the WSCC’s 10 components, and assessed whether and how states are addressing these issues in state statutes and regulations enacted as of September 4, 2017. This profile highlights both the extent to which Hawaii’s statutes and regulations cover the WSCC components and the way in which the state approaches each of the selected topic areas.

The full set of topic areas, as well as applicable statutory and regulatory language, is available through the National Association of State Boards of Education's (NASBE) [State Policy Database on School Health](#). The national summary report and profiles for each state can be found on the [Child Trends website](#).

## Coverage of the WSCC in Hawaii Statutes and Regulations

	HI	Nation
Health Education	22%	68%
Physical Education and Physical Activity	8%	44%
Nutrition Environment and Services	7%	25%
Health Services	56%	76%
Counseling, Psychological, and Social Services	50%	69%
Social and Emotional Climate	40%	65%
Physical Environment	67%	74%
Employee Wellness	0%	7%
Family Engagement	22%	52%
Community Involvement	60%	67%

Key:  
 Low  
 Moderate  
 Comprehensive



Overall Coverage:

**Limited**

# Hawaii's approach to selected topic areas by domain

Shading indicates how Hawaii's laws cover topic

## WSSC Reference

Coverage of WSSC	Not addressed	Addresses Coordinated School Health	Addresses the WSSC
State-Level Wellness Councils	Not addressed	Encouraged	Required
School-Level Wellness Councils	Not addressed	Encouraged	Required
District Wellness Policies	Not addressed	Recommended	Required

## Health Education

National HE Standards	Not addressed	Referenced	
HE Professional Development	Not addressed	Addressed	
Healthy Eating/Nutrition Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Mental and Emotional Health Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Personal Health and Wellness Curriculum	Not addressed	Required in some grade levels	Required in all grade levels
Violence Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Bullying Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Suicide Prevention (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels
Social and Emotional Learning (within Health Education)	Not addressed	Required in some grade levels	Required in all grade levels

## Physical Education and Physical Activity

National PE Standards (SHAPE America)	Not addressed	Referenced	
PE Exemptions for Academics	Not addressed	Allowed	
PE Exemptions for Illness	Not addressed	Allowed	
PE Exemptions for Disabilities	Not addressed	Allowed	
Adaptive PE Requirements	Not addressed	Addresses inclusivity of PE activity	
PE Substitutions	Not addressed	Allows substitution of other activities for PE requirements	
District Waivers from PE Requirements	Not addressed	Allows districts to seek waivers from PE requirements	
PE Professional Development	Not addressed	Addressed	
Physical Activity Throughout Day	Not addressed	Encouraged	Required
Recess	Not addressed	Addressed or requires less than daily	Requires daily recess
Sport Participation Fees	Requires sport participation fees	Not addressed	Sports participation fees prohibited or waivers provided

## Nutrition Environment and Services

Strategies to Increase Breakfast	Not addressed	Recommended or restricted to certain schools or students	Required to ensure all students eat breakfast
Access to Potable Water Throughout Day	Not addressed	Recommended	Required

## Nutrition Environment and Services (continued)

Competitive Food (Outside of School Meals)	Not addressed	Addressed, does not meet federal requirements in all grades	Meets federal Smart Snacks standards in all grades
Unhealthy Marketing Restrictions	Not addressed	Recommends restricting to foods that meet Smart Snack standards	Restricted to foods that meet Smart Snack standards
Unpaid Meal Charge Policy	Restricts access to meals	Not addressed	Supports access to meals

## Health Services

School-based Health Services	Not addressed	Addressed, but no formal program	Addresses on-campus health centers or clinics
Preventive Health Screenings - Elementary	Not addressed	Encouraged	Required
Preventive Health Screenings - Middle	Not addressed	Encouraged	Required
Preventive Health Screenings - High	Not addressed	Encouraged	Required
Preventive Dental Screenings - Elementary	Not addressed	Addressed	
Preventive Dental Screenings - Middle	Not addressed	Addressed	
Preventive Dental Screenings - High	Not addressed	Addressed	
Asthma Plans	Not addressed	Addressed	
Diabetes Plans	Not addressed	Addressed	
Allergy Plans	Not addressed	Addressed	
Vaccination Waivers	Not addressed	Allowed for religious or moral reasons	
School Nurse Availability	Not addressed	Addressed, but nurse availability limited	Requires full time nurse in every school
Referrals to Community Health Providers	Not addressed	Addressed	

## Counseling, Psychological, and Social Services

School Counseling - Elementary	Not addressed	Encouraged	Required
School Counseling - Secondary	Not addressed	Encouraged	Required
School-based or School-linked Mental Health Services	Not addressed	Encouraged	Required
Professional Development for Mental Health	Not addressed	Encouraged	Required
Early Identification and Referral	Not addressed	Screening authorized	Encouraged or required
Professional Development for Trauma	Not addressed	Encouraged	Required
Professional Development for Suicide Prevention	Not addressed	Encouraged	Required
Suicide Prevention Policy	Not addressed	Encouraged	Required

## Social and Emotional Climate

Multi-tiered, Positive Behavior Supports	Not addressed	Encouraged	Required
Social-Emotional Learning or Character Development	Not addressed	Encouraged	Required
Professional Development for Cultural Competency	Not addressed	Encouraged	Required
Chronic Absenteeism Early Warning Systems	Not addressed or limited to transfer to law enforcement	Encourages or requires early warning, parent conferencing, and parental sanctions	Encourages or requires comprehensive student supports
Limits on Exclusionary Discipline	Not addressed	Discourages Use	Requires limits on use of suspension and expulsion
Alternatives to Exclusionary Discipline	Not addressed	Encouraged	Required

## Social and Emotional Climate (continued)

Bullying, Harassment, and Intimidation Policy	<i>Not addressed</i>	<b>Includes some components of U.S. Department of Education recommendations</b>	<i>Includes all components of U.S. Department of Education recommendations</i>
Professional Development for Bullying Prevention	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Hazing Policy	<i>Not addressed</i>	<b>Encouraged</b>	<i>Required</i>
Dating Violence Policy	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
School Resource Officer Training	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Limits on Referrals to Law Enforcement	<i>Requires referral for any offense in violation of criminal code</i>	<i>Not addressed or authorizes schools to refer to law enforcement</i>	<b>Requires districts to establish formal procedures for referrals to law enforcement</b>
Equitable Discipline Practices	<b>Not addressed</b>	<i>Monitoring required</i>	<i>Monitoring and remediation required</i>

## Physical Environment

Corporal Punishment	<i>Permitted</i>	<i>Neither permits or prohibits use</i>	<b>Prohibited</b>
Restraint and Seclusion	<i>Not addressed</i>	<i>Limits use with some protections</i>	<b>Limits use and includes comprehensive protections</b>
Emergency Operations Plans	<b>Not addressed</b>	<i>Required, but no plans for reviews or updates</i>	<i>Required, with regular reviews and updates</i>
Multi-hazard Practice Drills	<b>Not addressed</b>	<i>Required without interagency coordination</i>	<i>Required, with required or encouraged interagency coordination</i>
Tobacco-free Environments	<i>Not addressed or prohibits student use</i>	<i>Prohibits any use, may include limited policies</i>	<b>Requires comprehensive policies</b>

## Physical Environment (continued)

Alcohol and Drug Use Intervention Programs	<i>Not addressed</i>	<i>Encouraged</i>	<b>Required</b>
Chemical Hazards Protections	<i>Not addressed</i>	<b>Encouraged</b>	<i>Required</i>
Water Quality Protections	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Air Quality Protections	<i>Not addressed</i>	<b>Encouraged</b>	<i>Required</i>

## Employee Wellness

Staff Wellness Programs	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Staff Stress Management Program	<b>Not addressed</b>	<i>Addressed</i>	
Staff Health Assessments	<b>Not addressed</b>	<i>Addressed</i>	

## Family Engagement

Family Engagement Plans	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Local Governance	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Professional Development on Family Engagement	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>
Family Engagement in Policy making on School Discipline	<b>Not addressed</b>	<i>Encouraged</i>	<i>Required</i>

## Community Involvement

Community Involvement in Local Governance	<i>Not addressed</i>	<i>Encouraged</i>	<b>Required</b>
School-Community and Interagency Partnerships	<i>Not addressed</i>	<i>Encouraged</i>	<b>Required</b>
Community Use of Public School Facilities	<i>Not addressed</i>	<i>Authorized</i>	<b>Authorized and encouraged</b>