

Developing Data Sharing Agreements to Use Early Care and Education Administrative Data

Webinar
October 16, 2018





Overview of CCADAC

Kelly Maxwell, Child Trends

Developing Data Sharing Agreements

Van-Kim Lin & Sara Shaw, Child Trends

Expert Presentations

Pam Joshi, Brandeis University

Naneida Lazarte Alcala, Oklahoma Department of Education

Facilitated Discussion

Child Care Administrative Data Analysis Center

- *CCADAC is supported through the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families (ACF), with funds set aside for research in the Child Care and Development Block Grant Act and managed through the Child Care and Early Education Policy Analysis (CCEEPRA) contract with Child Trends.*
 - *Ivelisse Martinez-Beck, CCEEPRA Project Officer, OPRE*
- *The primary purpose of the CCADAC is to support the use of administrative data to address policy-relevant early care and education research questions for state child care administrators and their research partners.*
 - *Kathleen Dwyer, and Jenessa Malin, OPRE leads*



<http://www.researchconnections.org/content/childcare/understand/administrative-data.html>

Where to find resources on using administrative data?

Organizes resources by topic:


- Managing administrative data
- Analyzing administrative data
- Linking administrative data
- Data confidentiality and security

Developing Collaborative Partnerships with State Agencies

- <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>

Research Brief OPRE 2017-16
February 2017

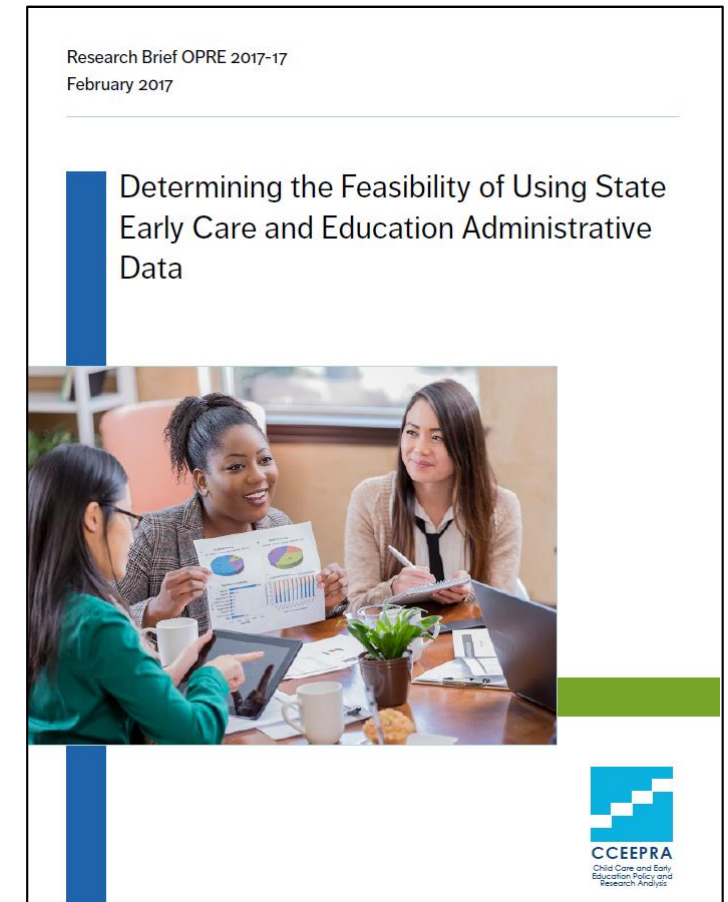
Developing Collaborative Partnerships with State Agencies to Strengthen Research Using Early Care and Education Administrative Data



CCEPRA
Child Care and Early
Education Policy and
Research Analysis

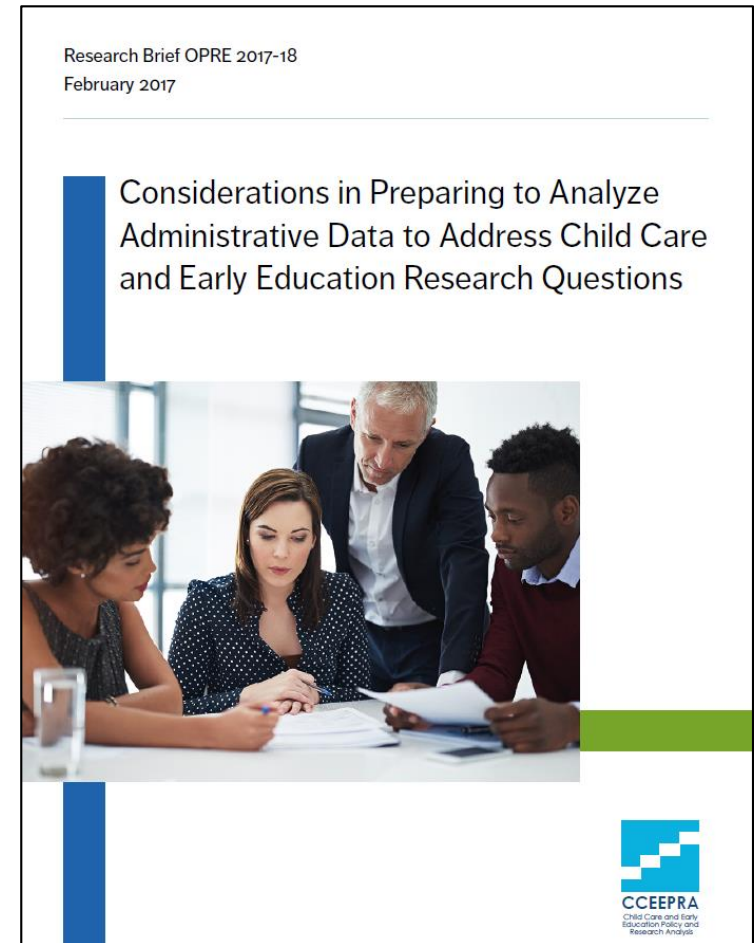
Determining the Feasibility of Using Administrative Data

- <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>



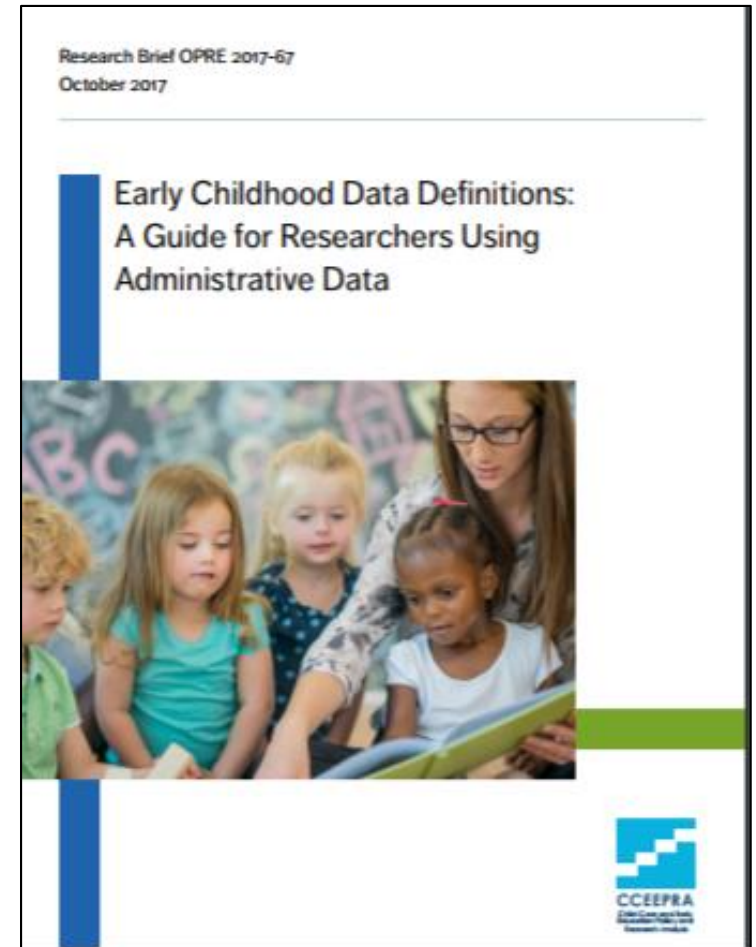
Considerations in Preparing to Analyze Administrative Data

- <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>



Early Childhood Data Definitions: A Guide for Researchers Using Administrative Data

- <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>



Opportunities through State Agency Research Partnerships for Using Administrative Data to Support Early Care and Education

- <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>



Guidelines for Developing Data Sharing Agreements to Use State Administrative Data for Early Care and Education Research

- <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>





Van-Kim Lin & Sara Shaw, Child Trends

Guidelines for Developing Data Sharing Agreements to Use State Administrative Data for Early Care and Education Research

Purpose: To provide guidance to researchers about how to prepare data sharing agreements related to the use of ECE administrative data from state agencies

*A **data sharing agreement** is a formal document of agreement between two entities that specifies the conditions under which data are to be shared*

Steps to Developing a Data Sharing Agreement

Step 1: Identify the data needed to answer the research question

- Develop a list of all necessary data elements
 - Work in conjunction with state agency staff
- Data may be in multiple locations
 - Use unique identifiers to match individuals
 - Determine how and who to merge datasets

Step 2: Identify the organizations that own, oversee, or manage the data.

Steps to Developing a Data Sharing Agreement

Step 3: Identify the individuals who will be responsible for developing, reviewing, and approving the data sharing agreement.

- Anticipate legal concerns early
- Create a timeline

Step 4: Develop a draft agreement.

- Use an existing template if available
- Consider federal and state regulations

Steps to Developing a Data Sharing Agreement

Step 5: Share the draft agreement

- Allot time for reviews and revisions from both parties

Step 6: Finalize the agreement and obtain approval signatures from any relevant parties

Common Components of a Data Sharing Agreement

Contact information for all key personnel, including:

- Name of organization authorized to share the data
- Name of the organization that will use or is requesting the data
- Project contacts and approved researchers

Common Components of a Data Sharing Agreement

Purpose of research including the following elements:

- Research questions
- Benefits of the research for state agencies involved

Common Components of a Data Sharing Agreement

Information about the data being requested including:

- Data elements
- Period of data use

Common Components of a Data Sharing Agreement

Key personnel expectations and responsibilities including:

- Roles and responsibilities of participating parties
- Compensation
- Ownership of the analyzed data
- Review of publication prior to release

Common Components of a Data Sharing Agreement

Information on managing the security of the data including:

- Security guidelines
- Protocol for reporting an issues or breaches

Common Components of a Data Sharing Agreement

Expectations for managing the project including:

- Process for making modifications or changes to the agreements
- Methods for destroying the data at the end of the project
- Retention of de-identified data for restricted access use

Common Components of a Data Sharing Agreement

A note on Institutional Review Board (IRB) requirements:

- Researchers may be required to obtain IRB approval
- In some cases a data sharing agreement may be required for IRB submission
- If an IRB is required, documentation may be included



Pam Joshi,
Brandeis University

State Administrative Data Sharing Agreements: Researcher Perspective

Pam Joshi

Child Care Administrative Data Analysis Webinar

October 16, 2018

MA Child Care Research Partnership

Funded by: HHS/ACF/OPRE Child Care Research Partnership Grant



MASSACHUSETTS
Department of
Early Education and Care

Institute for Child, Youth and Family Policy

BRANDEIS UNIVERSITY

The Heller School FOR SOCIAL POLICY AND MANAGEMENT



Boston University School of Social Work

Prepare: before talking to a state ...

- **Research agenda - initial set of questions**
 - Literature gaps, fed/state policy context, community concerns
 - Response to RFP may specify direction
- **Data needed to answer questions**
 - Levels: provider, children, family, voucher/contract
 - Type: program, child/parent outcomes, community
 - Location: one or multiple data systems or agencies
- **Data request process**
 - Already established?

Our process (for the partnership grant)

- **Initial questions: in response to a RFP**
 - RFP specified general set of questions and a deadline
 - Team expertise informed our direction
 - Identified topics that we could and could not answer
- **Identify a state contact**
 - Web search – understand agency organization
 - Talked to networks
 - Approached former state colleagues
 - Find the IT/admin data expert

Our process (for the partnership grant)

- **Multiple discussions with the state**
 - Agree on questions of mutual interest
 - Verify questions can be answered with existing data
 - Understand data infrastructure / capacity
 - Establish whether/how data can be linked across systems
 - Unique identifier essential
 - Identify requirements for secure transfers/data storage
- **Decide on communication process**
 - Level of partnership / staff involvement
 - Data requests

Multiple data sharing agreements

- **MOU (submitted with grant)**
 - Used the state's MOU template
 - General parameters for requested data elements specified based on proposed study
- **Additional agreements (after grant award)**
 - Confidentiality agreement
 - NACCRAware (provider self-reported data)
 - No cost extension (extended date)
- **Additional agreements (not pursued)**
 - Employment data housed in different agency

Data sharing agreement: core research components

- **Purpose**
 - Research study abstract
- **Description of data**
 - Time period
 - General description of data elements
 - Data requests – timing of initial and quarterly
- **Data transfer process**
 - Protecting confidentiality
 - MOU applies to partners (No additional MOU for BU)

Lessons learned

- **Understand existing data agreements within and between agencies**
 - Are they established and if so is your data request covered
 - If they are not, has this been done, is another approval process required and what is the cost
- **Establish plan to link across data systems**
 - If there is not a unique id, consider which data elements need to be in the MOU
 - Anticipate time and labor costs to match data across systems

Lessons learned

- **Add one year to the agreement**
 - Anticipate a no cost extension to finish data analysis
 - E.g., agreement for a 4 year study covers 5 years
 - Avoids having to extend the agreement

Tips

- **Formalize process: input from state IT staff**
 - Tap into staff knowledge: data quality and how policy and practice is captured in the data
 - Before data requests, ask for ‘sample’ data to better understand what data to include in request
 - Schedule time to ask questions (i.e. save them up)
 - Ask for data documentation but don’t expect a codebook
- **Attend trainings**
 - Webinars on IT systems (for new staff or implementing IT system changes)



Naneida Lazarte Alcala,
OK Dept. of Education

Child Care Administrative Data Analysis Center (CCADAC) data sharing agreement State agency perspective

Naneida Lazarte Alcala
Researcher and Data Scientist

Tuesday, October 16, 2018

Setting up data sharing agreements with state agencies

Overall approach: Researchers and agency staff

- Understand the broad meaning of the tool
- Keep in mind all the resources partners bring to the collaboration
- Build positive informal relationships
- Think long-term

Setting up data sharing agreements with state agencies

Overall approach: Researchers

- Learn about the organization structure and key players
- Learn about key federal and state laws and regulations about privacy and confidentiality
- Approach agency staff with effective and relevant information

Setting up data sharing agreements with state agencies

Agreement development: Researchers and agency staff

- Facilitate the process as much as possible for all partners
- Involve key individuals in all communications
- Discuss agency's vetting process and timeliness

Setting up data sharing agreements with state agencies

Agreement development: Researchers and agency staff

- Make sure the agreement is clear and specific about its purpose, conditions, and prohibitions
- Ensure target data elements are jointly reviewed by all partners
- Review the steps of the project a head vis-à-vis the agreement clauses



QUESTIONS & COMMENTS

CONTACT

OPRE	Kathleen Dwyer	kathleen.dwyer@acf.hhs.gov
	Jenessa Malin	jenessa.malin@acf.hhs.gov
Child Trends	Kelly Maxwell	kmaxwell@childtrends.org
	Sara Shaw	sshaw@childtrends.org
	Van-Kim Lin	vlin@childtrends.org
Experts	Pam Joshi	pamjoshi@brandeis.edu
	Naneida Lazarte Alcala	naneida.lazarte@sde.ok.gov

Resource series website: <https://www.acf.hhs.gov/opre/resource/supporting-use-administrative-data-early-care-education-research-resource-series>

