

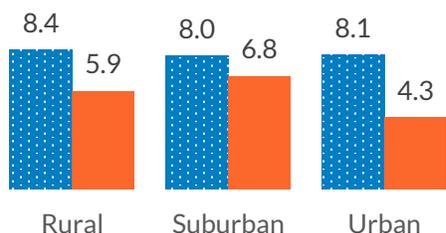
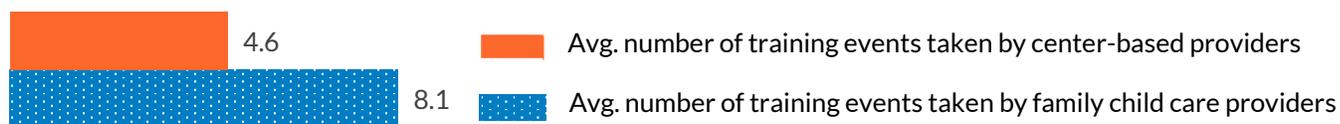
Who uses Develop?

A review of fiscal year 2017 administrative data

Develop is Minnesota’s online Quality Improvement and Registry Tool that the child care and early education workforce can use to find and track professional development and connect to Achieve – The MN Center for Professional Development, Parent Aware, and other resources. To better understand the characteristics of **Develop** users, Child Trends conducted a descriptive analysis of administrative data from the **Develop** data system. These baseline trends describe which providers used **Develop** in 2017; to what degree they used it to track their professional development; and the characteristics of trainers who registered their training events in **Develop**.

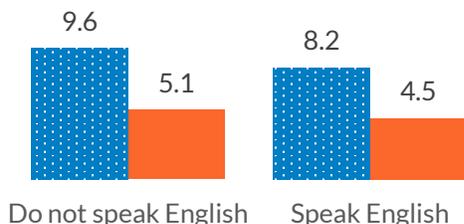
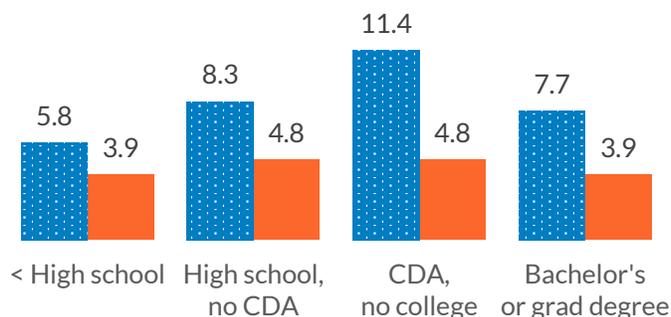
Which types of providers attended more training?

Family child care providers attended four more training events in 2017 than center-based providers.



Across **rural, suburban, and urban** areas, family child care providers attended more training than center-based providers in 2017. Center-based providers in rural and suburban areas attended more training than those in urban areas.

Depending on their **level of education**, family child care providers reported attending between six to 12 training events in 2017. Center-based providers reported attending four to five events in 2017, regardless of education level.



Most providers reported speaking **English as a primary language** (97% of family child care providers and 95% of center-based providers). Across provider type, providers who do not speak English reported attending more training in 2017.

Which trainers registered their training events in Develop?

Trainers can register in **Develop** as an individual or as a training organization. In 2017, **620** organizations were registered in **Develop**, and **451** registered organizations offered training; **162** registered five or more events in **Develop**. Due to limitations with available data, this analysis focused on the characteristics of individual trainers, some of whom were also members of training organizations.

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 728 individual trainers were listed as approved trainers (by Achieve-MNCPD) in **Develop**.
 - o 174 trainers were classified as **full users** (registered five+ events).
 - o 55 trainers were classified as **minimal users** (registered < five events).
 - o 537 trainers were classified as **non-users** (did not register an event).

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 47 approved trainers offered training in a language other than English.

Of all approved trainers, 68 were **master trainers** (had master's degree and 24 hours of credit). Similar proportions of minimal and full users were master trainers.



A greater proportion of full users provided trainings to **underserved providers** (non-white, rural) than minimal users.

Full users also reported a willingness to **travel a greater distance** (number of miles) to conduct training compared to minimal users.



Trainers in **Develop** offer training in a variety of content areas, classified into Knowledge and Competency Framework (KCF) areas. **Full users offered more trainings across KCF areas.**

Percentage of trainings offered in each KCF area, by user type		
	Minimal Users	Full Users
Area I: Child Development and Learning	60%	84%
Area II: Promoting Child Development	79%	84%
Area III: Relationships with Families	74%	83%
Area IV: Assessment	67%	85%
Area V: Development of ECE	26%	46%
Area VI: Professionalism	93%	90%
Area VII: Health & Safety	64%	85%
Area VIII: Clinical Experiences	10%	15%