

## Appendix 2 - Children, Ages 5 to 14, with Employed Mothers; Percentages by Type of Out-of-School Care During Mother's Working Hours: Selected Years, 1995-2011

	1995	1997	1999	2002	2005	2010	2011
<b>Ages 5 to 8</b>							
<b>Parental Care</b>							
<b>Mother</b>	6.4	5.5	4.8	3.8	6.4	7.3	5.1
<b>Father</b>	27.5	30.0	28.5	22.0	25.4	29.5	26.3
<b>Non-parental Care</b>							
<b>Grandparent</b>	20.2	24.0	25.5	20.3	20.7	21.6	20.9
<b>Care in Home by Another Relative</b>	6.9	10.4	9.2	7.7	6.8	7.8	6.5
<b>Care in Home by a Non-Relative</b>	26.3	20.7	20.0	14.2	11.2	11.0	10.1
<b>Center-based Care<sup>1</sup></b>	8.7	16.6	15.2	14.0	14.0	12.4	13.9
<b>Enrichment Activities<sup>2</sup></b>	25.8	15.8	18.6	15.6	16.2	14.4	17.9
<b>Self-Care</b>	4.8	4.3	3.1	2.8	2.2	2.2	2.4
<b>Ages 9 to 11</b>							
<b>Parental Care</b>							
<b>Mother</b>	5.9	5.3	4.5	4.2	5.7	6.0	5.4
<b>Father</b>	25.9	26.9	25.6	19.9	22.2	25.1	24.1
<b>Non-parental Care</b>							
<b>Grandparent</b>	17.2	19.9	19.7	16.1	15.2	17.9	20.9
<b>Care in Home by Another Relative</b>	6.5	7.9	6.3	5.8	6.5	6.3	6.1
<b>Care in Home by a Non-Relative</b>	15.8	15.9	14.8	9.9	8.7	8.2	6.3
<b>Center-based Care</b>	-	5.4	5.9	4.4	6.2	3.4	4.2
<b>Enrichment Activities</b>	38.6	25.3	25.1	21.6	18.3	20.9	21.1
<b>Self-Care</b>	17.0	21.1	15.8	15.1	11.2	10.5	10.2

	1995	1997	1999	2002	2005	2010	2011
<b>Ages 12 to 14</b>							
<b>Parental Care</b>							
<b>Mother</b>	3.7	3.6	3.9	3.6	4.2	4.9	3.7
<b>Father</b>	20.1	20.5	20.6	16.2	17.0	20.2	20.3
<b>Non-parental Care</b>							
<b>Grandparent</b>	8.0	12.6	11.6	9.7	8.9	9.8	11.4
<b>Care in Home by Another Relative</b>	3.4	4.9	4.1	3.5	3.5	4.0	3.0
<b>Care in Home by a Non-Relative</b>	3.6	6.8	4.9	3.9	4.3	4.0	3.1
<b>Center-based Care</b>	-	1.0	1.3	1.2	1.6	1.4	1.1
<b>Enrichment Activities</b>	41.9	23.0	24.0	20.2	15.3	18.9	17.8
<b>Self-Care</b>	43.0	48.2	42.9	39.3	37.2	35.7	32.5

"-" Indicates data not available

<sup>1</sup>Center-based programs include day care centers, nursery schools, preschools, and Head Start programs. It does not include enrollment in kindergarten or elementary school.

<sup>2</sup>Enrichment activities include sports, lessons, clubs, and before- and after-school programs.

Sources: Reproduced from Federal Interagency Forum on Child and Family Statistics. America's Children: Key National Indicators of Well-Being, 2015, Table Fam3C. Federal Interagency Forum on Child and Family Statistics, Washington, DC: U.S. Government Printing Office. Based on U.S. Census Bureau, Survey of Income and Program Participation.

## Endnotes

<sup>1</sup> Committee on Early Childhood, Adoption, and Dependent Care. (2005). Quality early education and child care from birth to kindergarten. *Pediatrics*, 115(1), 187-191.

<sup>2</sup> For a summary of the research on these issues, see National Research Council and Institute of Medicine (2000). *From Neurons to Neighborhoods: The Science of Early Child Development*. Committee on Integrating the Science of Early Childhood Development. J. P. Shonkoff & D. A. Phillips, Eds. Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education. Washington, DC: National Academy Press. Available at: <http://www.nap.edu/books/0309069882/html/>

<sup>3</sup> Peisner-Feinberg, E.S., Burchinal, M.R., Clifford, R.M., Culkin, M.L., Howes, C., Kagan, S.L., & Yazejian, N. (2001). The relation of preschool child-care quality to children's cognitive and social developmental trajectories through second grade. *Child Development*, 72(5), 1534-1553.

<sup>4</sup> National Institute of Child Health and Human Development Early Child Care Research Network (2000). The relation of child care to cognitive and language development. *Child Development*, 71(4), 960-980.

<sup>5</sup> Committee on Early Childhood, Adoption, and Dependent Care. Op. cit.

<sup>6</sup> Campbell, F. A. (2000). *Early learning, later success: The Abecedarian study: Executive summary*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina. Available at: <http://www.fpg.unc.edu/~abc/summary.cfm>

<sup>7</sup> Patten, P. and Ricks, O.B. (2003). *Child care quality: An overview for parents*. Clearinghouse on Early Education and Parenting. Available at: <http://ceep.crc.uiuc.edu/eecearchive/digests/2000/patten00.html>

<sup>8</sup> Giannarelli, L., Barsimantov, J. (2000). *Child Care Expenses of America's Families*. Washington, DC: Urban Institute. Available at: [http://www.urban.org/UploadedPDF/310028\\_occa40.pdf](http://www.urban.org/UploadedPDF/310028_occa40.pdf)

<sup>9</sup> Hispanics may be any race. Totals for whites and blacks do not include Hispanics.

<sup>10</sup> U.S. Census Bureau. Table 1B: Child Care Arrangements of Preschoolers Under 5 Years Old Living with Mother, by Employment Status of Mother and Selected Characteristics: 2011. *Who's Minding the Kids? Child Care Arrangements: Spring 2011 – Detailed Tables*. Table 2B. Available at: <http://www.census.gov/hhes/childcare/data/sipp/2011/tables.html>

<sup>11</sup> Ibid. Table 1B.

<sup>12</sup> Ibid. Table 1B.

<sup>13</sup> Ibid. Table 1B.

<sup>14</sup> Ibid. Table 1B.