



Appendix 1 - Dropout Rates¹ for 16- to 24-Year-Olds, by Gender and Race/Hispanic Origin: Selected Years, 1970-2014

	1970	1972	1975	1980	1985	1990	1995	2000	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	
Total	15.0	14.6	13.9	14.1	12.6	12.1	12.0	10.9	9.9	10.3	9.4	9.3	8.7	8.0	8.1	7.4	7.1	6.6	6.8	6.5	
Sex																					
Male	14.2	14.1	13.3	15.1	13.4	12.3	12.2	12.0	11.3	11.6	10.8	10.3	9.8	8.5	9.1	8.5	7.7	7.3	7.2	7.1	
Female	15.7	15.1	14.5	13.1	11.8	11.8	11.7	9.9	8.4	9.0	8.0	8.3	7.6	7.5	7.0	6.3	6.5	5.9	6.3	5.9	
Race/Hispanic Origin²																					
White, non-Hispanic	-	12.3	11.4	11.4	10.4	9.0	8.6	6.9	6.3	6.8	6.0	5.8	5.3	4.8	5.2	5.1	5.0	4.3	5.1	5.2	
Black	-	-	-	-	-	-	-	-	10.9	11.8	10.4	10.7	8.7	10.2	9.6	8.3	7.6	8.6	7.9	7.3	
Black, non-Hispanic	-	21.3	22.9	19.1	15.2	13.2	12.1	13.1	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic³	-	34.3	29.2	35.2	27.6	32.4	30.0	27.8	23.5	23.8	22.4	22.1	21.4	18.3	17.6	15.1	13.6	12.7	11.7	10.6	
Asian	-	-	-	-	-	-	-	-	4.3	3.5	2.8	4.2	6.9	3.9	2.1	4.6	4.5	3.0	3.4	1.1	
Nativity																					
Foreign-born	-	-	-	-	-	-	-	28.9	25.8	25.9	24.4	25.4	26.5	21.6	20.7	18.2	17.9	15.5	14.6	12.4	
Native-born	-	-	-	-	-	-	-	8.7	7.8	8.4	7.5	7.4	6.5	6.5	6.7	6.3	6.0	5.7	5.9	5.9	

¹ This indicator uses the status dropout rate, which measures the percentage of young adults aged 16 to 24 who were not enrolled in school and had not received a high school diploma or obtained an equivalency certificate. Persons who are incarcerated or in the military are not included in this estimate.

² Due to relatively small sample sizes, American Indians/Alaskan Natives are included in the total but not shown separately. Due to changes in the race categories, estimates from 2003 and later are not strictly comparable to estimates from 2002 and before.

³ Hispanics may be of any race.

Note: Data from the years 1987 through 2001 reflect new editing procedures instituted by the Bureau of the Census for cases with missing data on school enrollment items. Data from the years 1992 through 2012 reflect new wording of the educational attainment item in the CPS. Data for years 1994 through 2000 reflect changes in the CPS due to newly instituted computer-assisted interviewing and the change in the population controls used in the 1990 Census-based estimates.

Sources: Child Trends' calculations of U.S. Census Bureau, School Enrollment-Social and Economic Characteristics of Students: Detailed Tables.

<http://www.census.gov/hhes/school/data/cps/index.html>