



**Indicators of Positive Development Conference
March 12-13, 2003**

Bureau of Labor Statistics Conference Center
Postal Square Building
2 Massachusetts Ave., NE
Washington, DC 20212
(202) 691-5200

Wednesday, March 12, 2003

9:30-10:00 **REGISTRATION AND CONTINENTAL BREAKFAST**

10:00-10:30 **WELCOME AND INTRODUCTIONS**

Kristin Moore, Child Trends
Arthur Schwartz, Templeton Foundation
Jackie Kaye, Edna McConnell Clark Foundation
Harry Wilson, US Department of Health & Human Services
David Johnson, Bureau of Labor Statistics

10:30-11:30 **CHARACTER and SPIRITUALITY**

Discussant: Dan Hart, Rutgers University
Moderator: David Johnson, Bureau of Labor Statistics

Character Strengths

Christopher Peterson, University of Michigan and Nansook Park, University of Rhode Island

Adolescent Spirituality

Peter L. Benson, Peter C. Scales, Arturo Sesma, Jr., and Eugene C. Roehlkepartain, Search Institute

11:30-12:30 **LIFE SATISFACTION and HOPE**

Discussant: Corey Keyes, Emory University
Moderator: Pat Fagan, The Heritage Foundation

*Psychometric Properties of Two Brief Measures of Children's Life Satisfaction:
The Students' Life Satisfaction Scale (SLSS) and the Brief Multidimensional
Students Life Satisfaction Scale (BMSLSS)*

E. Scott Huebner, Shannon M. Suldo, and Robert F. Valois, University of South Carolina

Measuring Hope in Children

C.R. Snyder, University of Kansas

12:30-1:30

LUNCH

International Projects

Moderator: Laura Lippman, Child Trends

Defining and Selecting Competencies (DeSeCo)

Laura Salganik, Education Statistics Services Institute, American Institutes for Research

Program in International Student Assessment (PISA)

Mariann Lemke, National Center for Education Statistics

IEA Civic Education Study

Judith Torney-Purta, University of Maryland

Monitoring and Measuring Child Well-being Beyond Survival

Mairead Reidy, Chapin Hall

1:30-3:00

POSITIVE BEHAVIORS

Discussant: Steve Blumberg, National Center for Health Statistics, CDC

Moderator: Sonia Chessen, Office of the Assistant Secretary for Planning and Evaluation, HHS

Positive Adolescent Functioning: An Assessment of Measures Across Time and Group

Brian Barber, University of Tennessee

Psychometric Analyses of the Positive Behavior Scale

in the New Hope Project and the Panel Study of Income Dynamics

Sylvia Epps, Seoung Park, Marika Ripke and Aletha Huston, University of Texas at Austin

3:00-4:15

RELATIONSHIPS

Discussant: Dan Lichter, Ohio State University

Moderator: Duane Alexander, National Institute of Child Health and Human Development, NIH

Psychometric Analyses of the Parent-Adolescent Relationship Scale in the National Longitudinal Survey of Youth-1997

Elizabeth Hair, Kristin Moore, Sarah Garrett, Akemi Kinukawa, Laura Lippman, and Erik Michelsen, Child Trends

Parental Support, Psychological Control, and Behavioral Control:

Assessing Relevance Across Time, Method, and Culture

Brian Barber, University of Tennessee, Heidi E. Stolz, California State University, San Bernardino, Joseph A. Olsen, Brigham Young University, and Suzanne L. Maughan, University of Nebraska at Kearney

Positive Indicators of Sibling Relationship Quality: Psychometric Analyses of The Sibling Inventory of Behavior (SIB)

Brenda Volling and Alysia Blandon, University of Michigan

4:15-5:30

TIME USE and HEALTHY HABITS

Discussant: Jodie Roth, Columbia University
Moderator: Harry Wilson, US Department of Health & Human Services

Leisure Time Activities in Middle Childhood
Sandy Hofferth and Sally C. Curtin, University of Maryland

Healthy Habits Among Adolescents: Sleep, Exercise, Diet, and Body Image
Kathleen Mullan Harris, University of North Carolina, Rosalind Berkowitz King,
NICHD and Penny Gordon-Larsen, University of North Carolina

Adolescent Activity Participation
Bonnie Barber and Margaret Stone, University of Arizona

5:30-6:30 ***RECEPTION – Bureau of Labor Statistics***

Thursday, March 13, 2003

8:30-9:00 **CONTINENTAL BREAKFAST**

9:00-10:30 **MASTERY MOTIVATION, ACHIEVEMENT TASK VALUES, and SCHOOL SELF-REGULATION**

Discussant: Laura Salganik, Education Statistics Services Institute, American Institutes for Research

Moderator: Jacque Kaye, Edna McConnell Clark Foundation

The Patterns of Adaptive Learning Survey: History, Development, and Psychometric Properties

Rob Roeser, Stanford University, Tim Urdan, Santa Clara University and Eric Anderman, University of Kentucky

Measuring Children's and Adolescents' Ability Self-Perceptions and Subjective Task Values

Jacquelynne Eccles, University of Michigan, Susan O'Neill, Keele University, and Allan Wigfield, University of Maryland

Assessing Academic Self-regulated Learning

Christopher Wolters, University of Houston, Paul R. Pintrich, University of Michigan and Stuart A. Karabenick, Eastern Michigan University

10:30-10:45 **BREAK**

10:45-12:00 **CONNECTEDNESS TO SCHOOL and SCHOOL ENGAGEMENT**

Discussant: James Connell, Institute for Research and Reform in Education

Moderator: Katherine Wallman, U.S. Office of Management and Budget

Psychometric Analyses of Measures of Dimensions of the Classroom Social Environment

Helen Patrick, Purdue University and Allison M. Ryan, University of Illinois

Connection to School as an Indicator of Positive Youth Development

Clea McNeely, University of Minnesota

School Engagement

Jennifer Fredericks, Connecticut College and Phyllis Blumenfeld, Jeanne Friedel, and Alison Paris, University of Michigan

12:00-12:30 **LUNCH**

12:30-1:30 **CONNECTION TO COMMUNITY and CIVIC ENGAGEMENT**

Discussant: James Youniss, Catholic University

Moderator: Shepherd Smith, Institute for Youth Development

Civic engagement

Scott Keeter, George Mason University, Krista Jenkins, Rutgers University, Molly Andolina, DePaul University and Cliff Zukin, Rutgers University

Indicators of Positive Youth Development: Prosocial Orientation and Community Service

Peter Scales and Peter Benson, Search Institute

1:30-2:45

SOCIAL IDENTITY and ECONOMIC BEHAVIOR

Discussant: David Murphey, State of Vermont, Agency of Human Services

Moderator: Brett Brown, Child Trends

Psychometric development of brief measures of frugality, generosity, and materialism for use in children and adolescents

Tim Kasser, Knox College

Psychometric Analysis of the Racelessness Scales in Studies of Rural African American Youth

Velma McBride Murry, Gene H. Brody and Dionne P. Stephens, University of Georgia

Using the Ethnic Identity Scale to Measure the Developmental Pathways of High School and College Age Students

Adriana J. Umaña-Taylor, University of Illinois at Urbana-Champaign

2:45-3:00

WRAP-UP and NEXT STEPS

Kristin Moore, Child Trends

Sonia Chessen, Office of the Assistant Secretary for Planning and Evaluation, HHS

Katherine Wallman, U.S. Office of Management and Budget

Poster Presentations

The 4-H Study of Positive Youth Development: A New National, Longitudinal Study

Dr. Richard M. Lerner, Dr. Jacqueline V. Lerner, Amy Alberts, Elise Christiansen, Steinunn Gestsdottir, Helena Jelcic, Nancy (Lang) Ma, Christina Theokas, Daniel Warren, Tufts University

Empathy

H. Elizabeth Peters and A. Sinan Unur, Cornell University

Commitment to Transcendent Ideals: Exploring Youth Sense of Purpose

Kendall Bronk and Jennifer Menon / Bill Damon, Stanford University

Devereux Early Childhood Assessment

Paul LeBuffe, Devereux Foundation

Child Health and Illness Profile

Anne Riley / Barbara Starfield, Johns Hopkins University

Positive Youth Development

Brian Smith / Richard Catalano, University of Washington

Sponsors

Child and Family Research Network of
the National Institute of Child Health and Human Development;
Edna McConnell Clark Foundation;
Federal Interagency Forum on Child and Family Statistics;
MacArthur Network on Successful Pathways Through Middle Childhood;
John Templeton Foundation;
Office of the Assistant Secretary for Planning and Evaluation, and
Family and Youth Services Bureau, Administration for Children and Families,
U.S. Department of Health and Human Services