



Appendix 2 - Percentage of Students in Grades K-12 Whose Parents Reported Involvement in Their Child's School, by Type of Involvement and Selected Characteristics, 2012¹

	Attended General Meeting	Attended scheduled meeting with teacher	Attended school or class event	Volunteered or served on a committee
Total	87	76	74	42
Race/Hispanic origin				
White, non-Hispanic	89	77	82	50
Black, non-Hispanic	85	76	68	31
Hispanic	86	73	64	32
Asian or Pacific Islander, non-Hispanic	84	72	65	37
Other, non-Hispanic	88	78	76	44
Grade				
K - 2nd grade	93	89	79	56
3rd - 5th grade	92	89	82	51
6th -8th grade	87	71	70	32
9th - 12th grade	79	57	66	28
Household Poverty Status				
Above poverty level	89	77	78	45
At or below poverty level	82	71	60	27

	Attended General Meeting	Attended scheduled meeting with teacher	Attended school or class event	Volunteered or served on a committee
Parents' highest education level				
Less than high school	77	64	48	19
High school diploma or equivalent	82	72	62	28
Vocational/technical or some college	88	77	77	41
Bachelor's degree	92	80	85	55
Graduate/professional school	95	82	89	61
Parents' language				
Both/only parent(s) speak(s) English	88	77	78	45
One of two parents speaks English	88	69	62	29
No parent speaks English	82	65	50	23

¹Estimates from 2012 are from questions asked to parents about the 2011-2012 school year.

Note: Since the focus of this report is on how students' parents interact with schools, homeschoolers are excluded from all of the analyses.

Source: Noel, A., Stark, P., Redford, J., & Zukerberg, A. (2013). *Parent and family involvement in education, from the National Household Educational Surveys Program of 2012* (NCES 2013-028), Washington, DC: U.S. Department of Education, National Center for Education Statistics. Table 2. Available at: <http://nces.ed.gov/pubs2013/2013028.pdf>