



## Child Trends' Research on Early Care and Education - Professional Development

### Reports and Literature Reviews

#### **Cross-site Evaluation of the Early Childhood Educator Professional Development Program**

U.S. Department of Education Report

<http://www2.ed.gov/programs/eceducator/ecepdbrief.pdf>

August 2010

The Early Childhood Educator Professional Development Program (ECEPD) is a federal discretionary program that provides grants to partnerships focused on providing professional development activities to early childhood educators working in low-income communities. This brief examined 18 ECEPD projects funded in 2003, 2004, and 2005.

#### **Toward the Identification of Features of Effective Professional Development for Early Childhood Educators**

U.S. Department of Education Literature Review

<http://www2.ed.gov/rschstat/eval/professional-development/literature-review.pdf>

August 2010

This review incorporates findings from research on four targets of early childhood professional development: 1) strengthening human or social capital; 2) strengthening practices at institutions or organizations providing professional development; 3) strengthening early educator practices related to specific child outcomes; and, 4) strengthening overall quality in classroom or group settings.

### Books and Book Chapters

#### **Emerging Research on Early Childhood Professional Development**

*In Preparing Teachers for the Early Childhood Classroom: Proven Models and Key Principles.*

Susan B. Neuman, Michael L. Kamil, (Eds.) Paul H. Brookes Publishing Co., Inc.

Martha Zaslow, Kathryn Tout, Tamara Halle, Jessica E. Vick Whittaker, Bridgett Lavelle

August 2010

This book covers emerging issues faced by those who are creating early childhood professional development systems. Organized around key questions asked by state administrators, this book explores who benefits from professional development, provides a review of promising practices, and highlights strategies for assessing the effectiveness of professional development initiatives.



### **Quality and Qualifications: Links between Professional Development and Quality in Early Care and Education Settings**

*Critical Issues in Early Childhood Professional Development*. Martha Zaslow, Ivelisse Martinez-Beck, I. (Eds.), (pp. 77-110). Baltimore: Brookes Publishing.

Kathryn Tout, Martha Zaslow, Daniel Berry

2006

Covering a range of issues, this book defines professional development; examines research across a range of early care and education settings on professional development and school readiness; considers both the extent *and* the content of professional development; and investigates key economic considerations and policy implications.

### **The Context for Critical Issues in Early Childhood Professional Development**

*Critical Issues in Early Childhood Professional Development*. Martha Zaslow, Ivelisse Martinez-Beck, I. (Eds.), (pp. 1-16). Baltimore: Brookes Publishing.

Martha Zaslow and Ivelisse Martinez-Beck

2006

This introductory chapter identifies a series of gaps in the understanding of early childhood professional development, particularly in the knowledge of the characteristics and size of the early childhood workforce, in understanding how early childhood professional development contributes to the quality of early care and education, in the evidence on strategies to strengthen the qualifications of the workforce, and in the methods available to assess the costs and benefits of differing approaches to strengthen professional development.