

**Program: PUBLIC WORKS MAPPING PROJECT**

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**Population Served:**

Size: Ongoing

Age: Grades 3 – 8

Other Characteristics: Students at St. Bernard’s Elementary School in St. Paul, Minnesota.

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**Program Components:**

<u>Component</u>	<u>Provided by</u>	<u>Duration</u>	<u>Description</u>
Issues assembly	School	1 year	Students discuss issues that will be the focus of the year’s work

Teachers meet with students to define issues

Create strategic plan

Students participate in community service activity to achieve their goals

At least once a week

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**Program Objectives/Goals:**

To renew democracy and use service as a vehicle for reform of education. To instill in students, teachers, and the surrounding area the sense of community and interrelation.

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**Study:**

Lewis, J. (2000). *Public Work Mapping Project: Public Achievement at St. Bernard’s School*. St. Paul, MN: Center for Democracy and Citizenship. Available online at <http://www.publicwork.org/case/stbern.htm>

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**Study Objectives and Measurements:**

Objective:

To describe the apparent effects of the project on students, teachers, and the surrounding communities

Measurement instrument:

Naturalistic observation

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**Evaluation:**

Type: Descriptive

Statistical techniques: n/a

Population evaluated: Students and teachers participating in the program

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**Outcome:**

Students reported learning on a conceptual level about power—its meaning and its application in the real world. Students described learning about citizenship skills and how those related to concrete events in their own lives, how to operate in groups, and how to deal with some of the issues that may arise in group discussion. The work component seemed to be significant, as students reported that the tangible products of their efforts made the experience even more important. Teachers report that students in the program were willing to expand their roles in the classroom and to suggest different points of view in class discussion.

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**Other Information:** None.

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