



Child Trends' Research on Early Childhood Assessment

Compendia

Understanding and Choosing Assessments and Developmental Screeners for Young Children Ages 3-5: Profiles of Selected Measures

(Available online in August)

Tamara Halle, Martha Zaslow, Julia Wessel, Shannon Moodie, and Kristen Darling-Churchill
June 2011

This compendium reviews technical information provided by developers regarding the reliability and validity of 8 commonly used child assessments and 10 developmental screening tools and translates this information into user-friendly language. The compendium also aims to increase awareness about reliability and validity and how to evaluate whether an instrument is reliable and valid for the population and purpose for which it will be used.

Research Briefs

A Review of School Readiness Practices in the States: Early Learning Guidelines and Assessments

http://www.childtrends.org/Files/Child_Trends-2010_06_18_ECH_SchoolReadiness.pdf

June 2010

Research on the importance of the early childhood years has compelled states to support children's school readiness. This brief provides an overview of state practices related to the development and implementation of Early Learning Guidelines (ELGs) and school readiness assessments. The appendix provides a 50 state profile of state ELGs and school readiness assessment practices.

Academic Journal Articles

Assessing Preschool Dual Language Learners: Traveling a Multiforked Road

Child Development Perspectives Volume 5, Issue 1

Elizabeth D. Peña, Tamara G. Halle

March 2011

This article explores linguistic, cultural, and contextual factors that may present significant challenges to the accurate assessment of capabilities of preschool dual language learners (DLLs).

