Charts for Child Trends' Kindergartners' Social Interaction Skills Indicator

Figure 1

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers¹, 1998

- Positive Social Development 81%
- Poor Social Development 19%

¹ Students described as having "Positive Social Development" exhibit positive social behaviors "often" or "very often" with their peers. Those with "Poor Social Development" exhibit positive social behaviors "never" or "seldom" with their peers.

Figure 2

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers\(^1\), by Mother’s Educational Attainment, 1998

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than High School</td>
<td>69.9</td>
</tr>
<tr>
<td>High School Diploma or Equivalent</td>
<td>81.0</td>
</tr>
<tr>
<td>Vocational Degree</td>
<td>84.1</td>
</tr>
<tr>
<td>College Degree</td>
<td>84.3</td>
</tr>
</tbody>
</table>

\(^1\) These students exhibited positive social behaviors “often” or “very often” with their peers.

Figure 3

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers\(^1\), by Income Level, 1998

\[\begin{array}{c|c|c|c|c|c}
\text{Percent} & \text{Bottom Quintile} & \text{Second Quintile} & \text{Third Quintile} & \text{Fourth Quintile} & \text{Top Quintile} \\
\hline
70.9 & 80.7 & 83.1 & 86.0 & 84.2 \\
\end{array}\]

\(^1\) These students exhibit positive social behaviors "often" or "very often" with their peers.