Charts for Child Trends' Kindergartners' Social Interaction Skills Indicator

Figure 1

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers¹, 1998

- Poor Social Development: 19%
- Positive Social Development: 81%

¹ Students described as having "Positive Social Development" exhibit positive social behaviors "often" or "very often" with their peers.
" Poor Social Development" exhibit positive social behaviors "never" or "seldom" with their peers.

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers\(^1\), by Mother’s Educational Attainment, 1998

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than High School</td>
<td>69.9</td>
</tr>
<tr>
<td>High School Diploma or Equivalent</td>
<td>81.0</td>
</tr>
<tr>
<td>Vocational Degree</td>
<td>84.1</td>
</tr>
<tr>
<td>College Degree</td>
<td>84.3</td>
</tr>
</tbody>
</table>

\(^1\) These students exhibit positive social behaviors “often” or “very often” with their peers.

Figure 3

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers\(^1\), by Income Level, 1998

\[\begin{array}{ccccc}
\text{Percent} & \text{Bottom Quintile} & \text{Second Quintile} & \text{Third Quintile} & \text{Fourth Quintile} & \text{Top Quintile} \\
\hline
70.9 & 80.7 & 83.1 & 86.0 & 84.2 \\
\end{array}\]

\(^1\) These students exhibit positive social behaviors "often" or "very often" with their peers.