Charts for Child Trends' Kindergartners' Social Interaction Skills Indicator

Figure 1

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers, 1998

- Positive Social Development: 81%
- Poor Social Development: 19%

1 Students described as having “Positive Social Development” exhibit positive social behaviors “often” or “very often” with their peers. This is with “Poor Social Development” exhibit positive social behaviors “never” or “seldom” with their peers.

Figure 2

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers\(^1\), by Mother's Educational Attainment, 1998

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than High School</td>
<td>69.9</td>
</tr>
<tr>
<td>High School Diploma or Equivalent</td>
<td>81.0</td>
</tr>
<tr>
<td>Vocational Degree</td>
<td>94.1</td>
</tr>
<tr>
<td>College Degree</td>
<td>84.3</td>
</tr>
</tbody>
</table>

\(^1\) These students exhibit positive social behaviors "often" or "very often" with their peers.

Source: Original analysis by Child Trends on data from Early Childhood Longitudinal Study, Kindergarten Cohort (1990-1999)
Figure 3

Percentage of Children Entering Kindergarten Who Exhibit Positive Social Behaviors When Interacting with Their Peers*, by Income Level, 1998

*These students exhibit positive social behaviors “often” or “very often” with their peers.